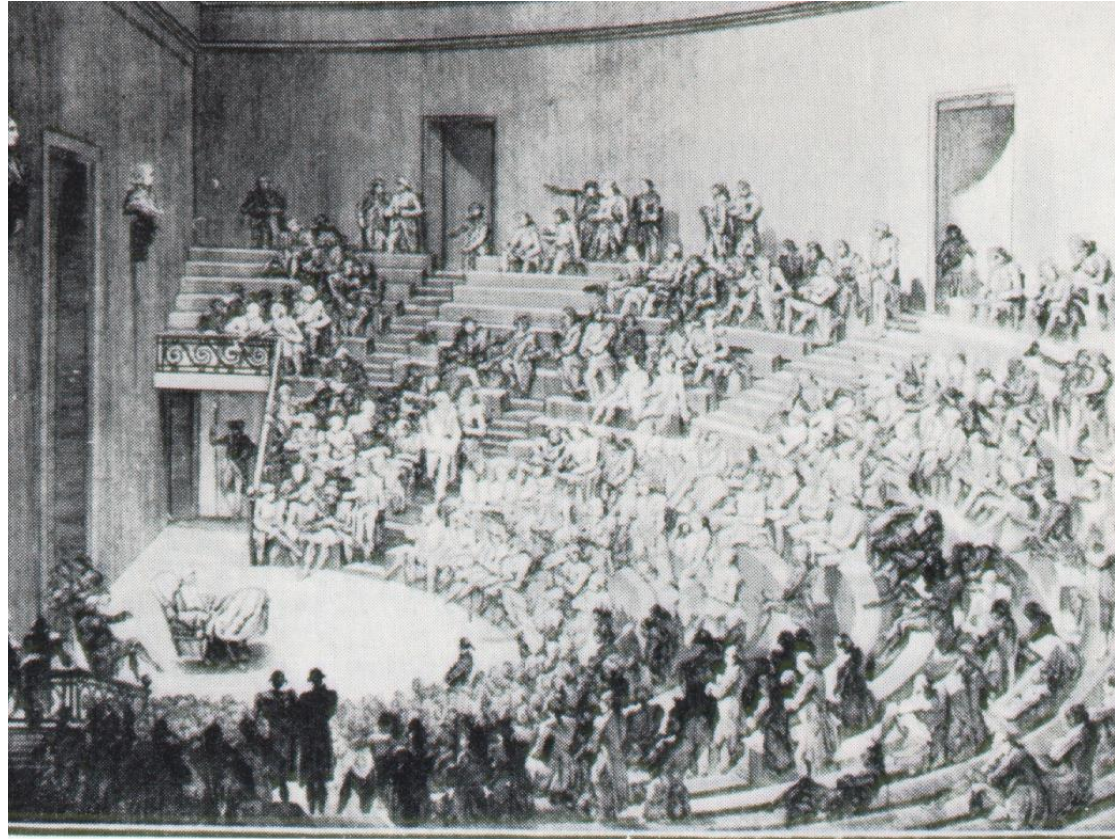


Evolving curriculum in Maastricht

Albert Scherpbier



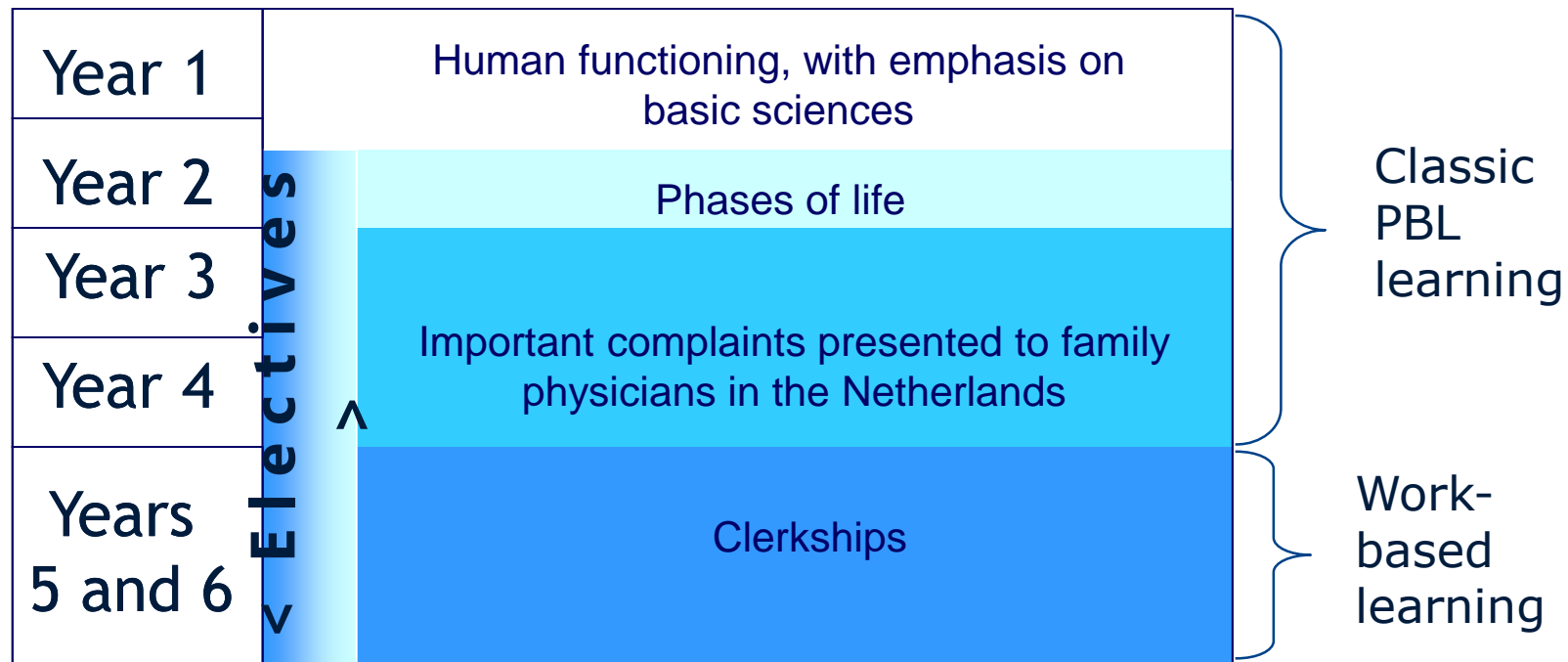
Development

- 1974 Start medical programme
- 1976 Faculty of Medicine
- 1980 Faculty of Health Sciences
- 2007 Faculty of Health, Medicine and Life Sciences
- 2008 Maastricht University Medical Center (MUMC+)

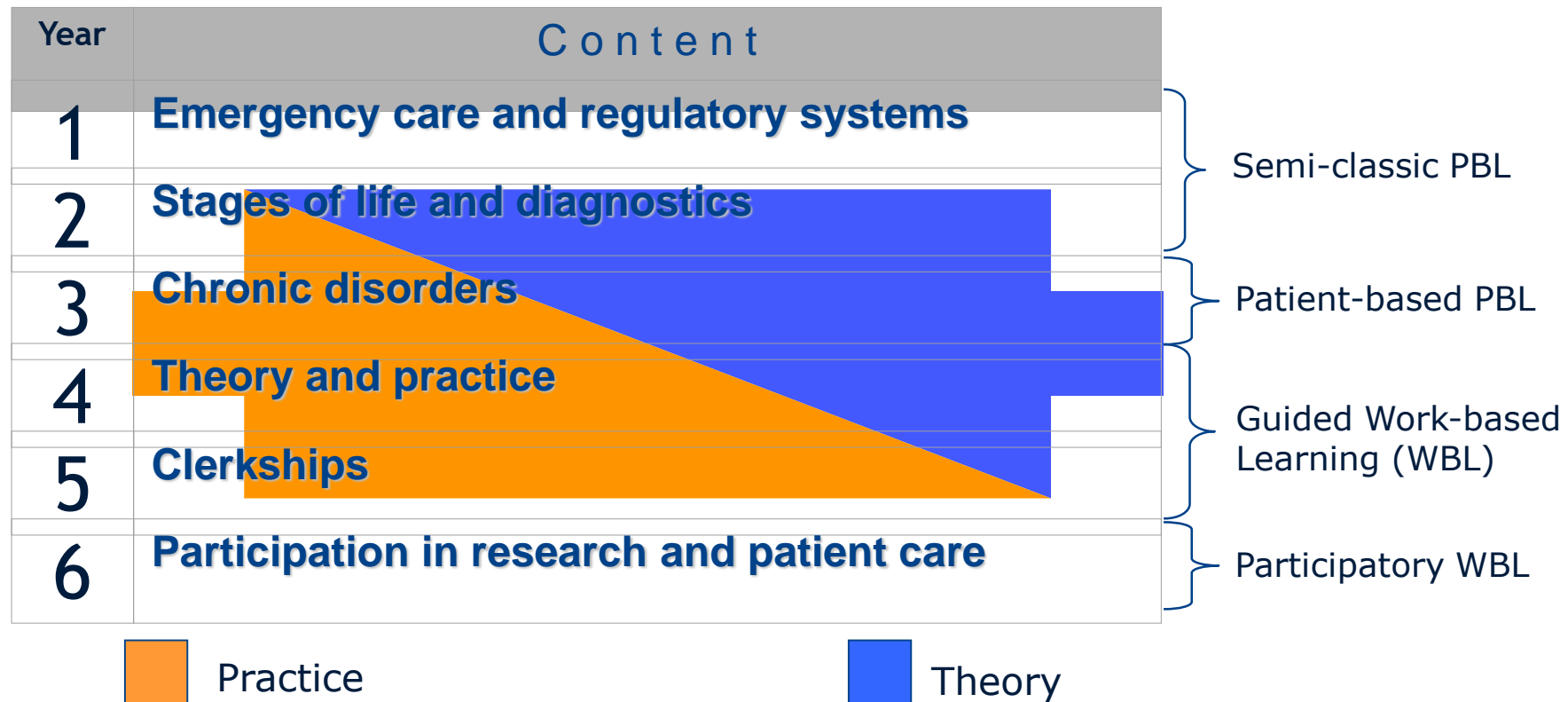
Characteristics of PBL

- Problem-oriented
- Self-directed
- Interdisciplinary
- Skills-oriented, early practice contacts
- Assessment tailored to educational objectives

“Old” curriculum structure 1974



“New” curriculum structure 2001



Clinical phase new (September 2013)

• Medical weeks	12
• Surgical weeks	12
• Mother and child	10
• Neurosciences	20
• GP, PH, Soc. Med.	12
• Electives	8 + 10
• Research	18
• Junior doctor	18

Curriculum medicine 2020

- Personalised
- IT and Technology
- Patientcentred
- Team player

Health Sciences

- 2019 bachelor health and digital technology together with sciences, knowledge engineering and datascience
- 2020 masters in digital technology

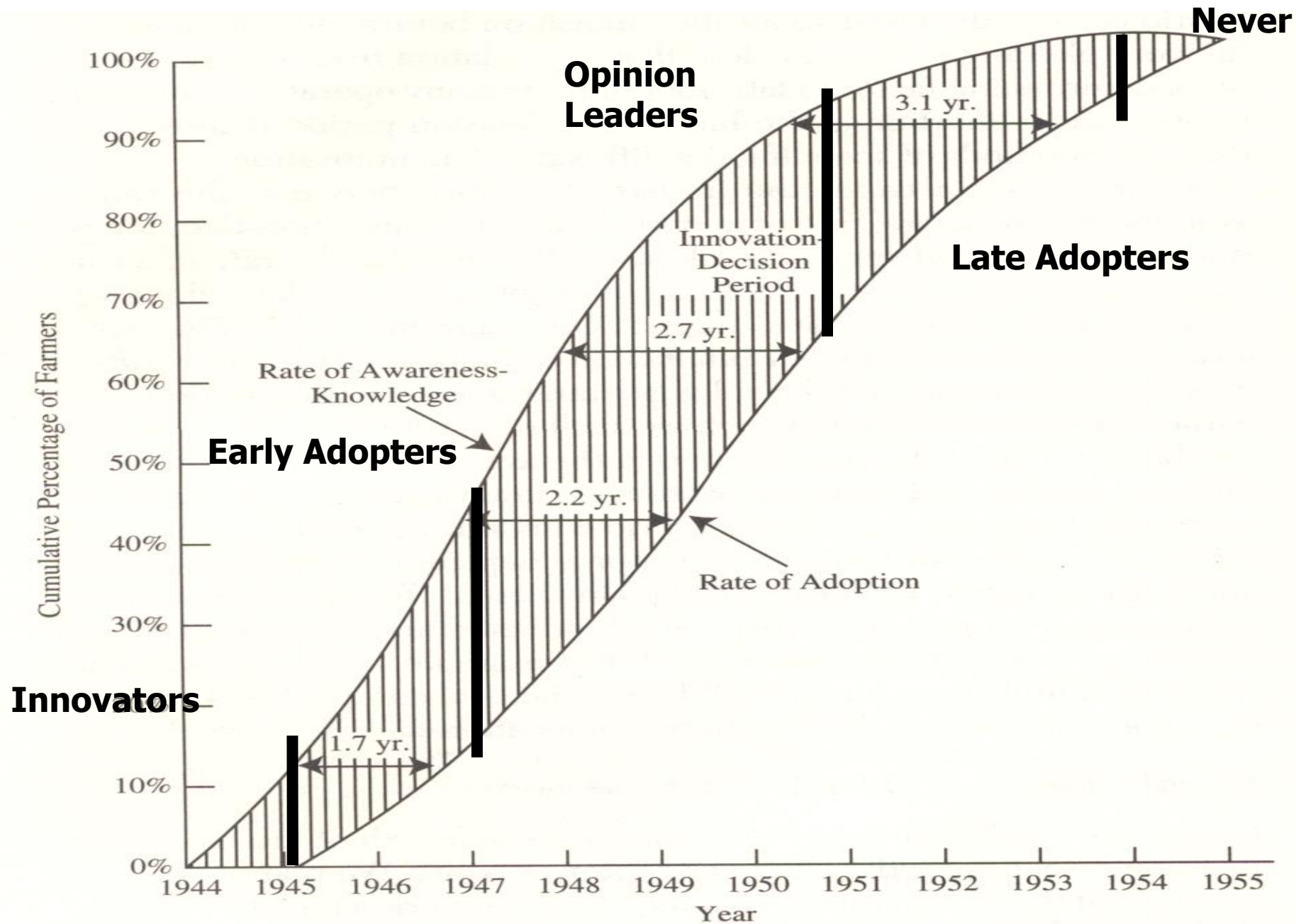
Datascience

- Investments in datahub in 2016 together with Hospital, in 2018 new investments together with University
- Institute for datasciences at University in 2017, many collaborations
- Department of datascience in 2018

The Process Of Change



- Recognize the Need
- Plan
- Implement
- Institutionalize or Terminate



**“It may not be a perfect wheel, but
it’s a state-of-the-art wheel.”**

